

SECONDARY EDUCATION 0830

PROGRAM OF STUDY CHECKSHEET 2014-2015

In order to complete this program option, a student must satisfy at least one of the following. Additional course work necessary to meet one of the requirements will not apply toward the degree.

- 1. Hold an undergraduate degree in a secondary teaching field.
- 2. Holds, or has held, or is eligible for and Oklahoma teaching license or a provisional, standard, or professional certificate.
- **3.** Have at least twelve hours in a secondary teaching field.

Semester Taken Or Plan to Take With Grade				
	I. <u>PF</u>	. PROGRAM CORE (15 hours)		
	EDUC EDUC EDUC	5113 5133 5183 5363	Techniques of Research (Should be taken in the first 8 hours of graduate study.) Modern Philosophies of Education Contemporary Issues in Education Principles of Instructional Design	
	EDUC 5 be taken semester subseque hours of Portfolio	tudents should choose EITHER the Portfolio or Thesis option. If the Portfolio option is selected, DUC 5342 Supervised Portfolio Research should be taken the semester immediately following DUC 5113 Techniques of Research, and EDUC 5681 Practicum and Portfolio in Education should e taken in the final semester. If the Thesis option is selected, EDUC 5691 Thesis should be taken the emester immediately following completion of EDUC 5113 Techniques of Research and every absequent semester. A minimum of three hours of Thesis must be completed. A maximum of three ours of Thesis may be counted toward the degree.		
	EDUC EDUC	5342 5681	Supervised Portfolio Research Practicum and Portfolio in Education, OR	
	Thesis of EDUC	ption: 5691-3	Thesis (Course may be repeated. A maximum of 3 hours may be counted toward the degree.)	
	II. <u>SUPPORTIVE AREA</u> (9 hours)			
	All of th EDPSY EDUC PSYCH	5173	ng: Standardized Group Testing Fundamentals of Curriculum Advanced Educational Psychology	
	III. <u>SP</u>	III. <u>SPECIALIZATION</u> (8 hours)		
	Choose from the following:			
	EDUC	5013 5023 5082 5303 5513 5583 5313	Advanced Educational Technology Strategies Educational Aspects of Exceptional Children Special Education Assistive Techniques Reading Instruction in the Content Areas Supervision of Instruction Legal Aspects of Education Advanced Educational Psychology	

Advisor's Signature

Student Signature

Date